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New NASDCTEc Officers Take Lead as CTE Gains Increasing Visibility Across the Nation

Silver Spring, MD - (August 5, 2013) — Officers of the National Association of State Directors of Career Technical Education Consortium (NASDCTEc) inaugurated their one-year term last month on July 1, 2013. The officers provide guidance and direction as the Career Technical Education (CTE) community steadily moves towards the implementation of rigorous and common CTE standards; builds increased visibility, awareness and support for CTE; and advocates for the reauthorization of the federal legislation that impacts CTE including the Carl D. Perkins Career and Technical Education Act, the Elementary and Secondary Education Act, and the Workforce Investment Act.

"It is an honor to serve member States of this association and at such an exciting time for CTE in this country. We are at a pivotal time with great momentum to create a stronger relationship with education and workforce partners. This association has a long history of building collaborations and leading the development of high-quality career readiness opportunities for students. We look forward to an exciting year," said John Fischer, NASDCTEc President and Deputy Commissioner at the Vermont Agency of Education.

NASDCTEc officers include:

- President, John Fischer, Deputy Commissioner at the Vermont Agency of Education
- Vice President, Scott Stump, Dean for Career & Technical Education at the Colorado Community System
- Secretary/Treasurer, Rod Duckworth, Chancellor for the Division of Career and Adult Education at the Florida Department of Education
- Past President, Marie Barry, Director of the Office of Career and Technical Education at the New Jersey Department of Education.

Last year, NASDCTEc unveiled the Common Career Technical Core (CCTC), a state-led initiative to establish a set of rigorous, high-quality standards for CTE that states can adopt voluntarily. Forty-two states, Washington, DC, and Palau declared support for the development of the CCTC, which were informed by state and industry standards and developed by a diverse group of teachers, business and industry experts, administrators and researchers. Currently underway is the first-of-its kind analysis of the state of CTE standards at the secondary and postsecondary levels, as well as a comparison of state-approved standards against the CCTC. Results will be announced in late 2013/early 2014. Officers' biographies: www.careertech.org/who-we-are/board/committe-biographies.html

About NASDCTEc

The National Association of State Directors of Career Technical Education (NASDCTEc) was established in 1920 to represent the state and territory heads of secondary, postsecondary, and adult career technical education (CTE) across the nation. NASDCTEc, through leadership, advocacy and partnerships, aims to support an innovative CTE system that prepares individuals to succeed in education and their careers, and poises the United States to flourish in a global, dynamic economy. Visit www.careertech.org, follow us on Twitter or like us on Facebook.